# SCHOOL PLANNING & REPORTING - STRATEGIC PLAN Henderson Intermediate School 2024 - 2025



- The 5 Strategic Goals at Henderson Intermediate School are, aligned to and reflect, the NELPS (National Education and Learning Priorities).
- At Henderson Intermediate School, the Strategic Goals will be met through specific Annual Plan **Objectives**
- The H.I.S. <u>Strategic Plan</u> aligns with and includes, the:
- a. Tapasa, Action Plan For Pacific Education 2020 2030: 5 Key System shifts
- b. The Tau Mai Te Reo and Kā Hikitia: Māori having success as Māori and Promoting Māori Language
- c. The Henderson Intermediate School: Curriculum Plan, Māori Action Plan, Pasifika Action

decision made is based on "very best outcomes for H.I.S. students with their family/whānau'. (NELP 1.) Learners at Henderson Intermediate School, with their whanau, are at the 'centre of education'. Every

- To ensure that H.I.S is a safe place emotionally and physically, for all students (2024)
- Henderson Intermediate School will be inclusive of all students ensuring that individual learning needs are met in an environment that does not use the language of streaming. (2024) (Shift 4.) (Strength based.,
- H.I.S. will actively support strong relationships between learners & whānau, hapu, iwi, educators, & others. (2024) (Partnerships,
- To provide an environment for students and family/whānau which is free from racism and discrimination (2024)
- HIS teachers will enact educationally powerful connections & reciprocal relationships with parents, families and communities. (Parents, whanau/families and community Kafa)
- To ensure that all teachers at Henderson Intermediate School have high aspirations for every learner. (Shift 4.) (2024)
- H.I.S. will partner with students whānau to design education that responds to their needs, sustains their identities, language, culture and will ensure that all students understand that Māori language is an integral part of the national identity of New Zealanders. (He taonga te reo,
- Henderson Intermediate School will support Māori learners and their whānau to achieve excellent outcomes through recognising and building on the strengths of Māori Learners and their family/whānau. (Strength based.)

outcomes within reach of all learners. (NELP 2.) Every learner at Henderson Intermediate School will be provided with educational opportunities and

- To reduce barriers to learning, for <u>all</u> students. (2024)
- To remove the language of "streaming" from our pedagogy.
- To ensure that Māori learners thrive when their language and culture is embeded in their learning, and when they have a sense of belonging. (Luakiritanga
- Henderson Intermediate School will ensure that every learner gain sound foundation skills including language, literacy and numeracy. (2024)
- HIS Pacific bilingual teachers will develop linguistically and culturally sustaining curriculum, enact effective teaching and create opportunities for akonga to learn. (Curriculum Teaching and learning Kafa) (2024)
- H.I.S. will ensure that students who speak languages other than English, have the opportunity to be provided with support that enables positive learning outcomes for them.
- To provide a variety of different extra-curricular activities that cater for different students and their individual capabilities and needs
- To ensure all students enjoy multiple different, exciting, learning opportunities based on the NZC areas of learning. (2024)

their family/whānau. (NELP 3.) Quality teaching and leadership is priority because these make a substantial difference for learners and

- self-review. (2024) To develop and strengthen the quality of teaching through, ongoing professional learning, appraisal and ongoing critical
- To provide highly competent teachers and leaders of Pasifika heritages. (2024) (Shift 5.)
- To develop and strengthen school leadership, ie Team Leaders, DPS, WSL, Curriculum Leaders and other leaders. (2024)
- competent with diverse Pasifika learners. (Shift 3) To enable every teacher and leader at Henderson Intermediate School to take coordinated action to become culturally
- To develop and strengthen learner support capability, ensuring high quality learner support is provided. ie Teachers, Teacher Aides, Specialist visiting teachers etc
- That leadership at HIS will champion Pacific Bilingual/Immersion provision building relational trust and developing active collaboration & reciprocal partnerships with the schools' Pacific Community. (Leadership Kafa) (2024)
- To ensure Māori learners and their whānau have a strong sense of belonging. (2024) (Belonging,

they are, New Zealand adults of the future. (NELP 4.) Learning at Henderson Intermediate School will be relevant to the lives of students in West Auckland, as

- To provide liaison with employers and industries through a planned Careers Education Programme. (2024) (Shift 4.)
- To ensure learners have the necessary skills, knowledge and pathways to succeed in whatever future workplaces, they may choose. (Shift 4)
- To provide students with learning about the local histories in the area.
- To provide a programme on "Financial Literacy" to support students in their future lives
- To provide learning in Te Reo Māori in order to grow the number of Māori speakers in New Zealand society. By 2040, 150,00 Māori aged 15 years and over will use Māori at least as much as English. (2023) (Korero mai te reo,

trusted by family/Whānau and is sustainable. (NELP 5.) Henderson Intermediate School will provide a world class, inclusive education for all learners that is

- To ensure that H.I.S. uses research findings to help address challenges both local (West Auckland and NZ) and global.
- To use Mātauranga Māori to support local, West Auckland, New Zealand and global challenges. (2024)
- To ensure that the needs of all learners are met through deliberate, high quality planned teaching. (2024)
- That family/whānau, will see H.I.S. as the school of choice in West Auckland, for Year 7 and Year 8 children, trusting the School to meet the individual learning needs of their child
- That all students at H.I.S. will make progress in their learning, regardless of their ability or special learning needs
- needs learners, gifted and talented learners. (2024) To see all learners make progress over their time at HIS, whatever that progress might look like. ie ESOL learners, Special
- To give practical effect to Te Tiriti O Waitangi through Māori Language Education. (2024) (Tau Mai.)