

H.I.S

THE STUDENT GAZETTE

1st Edition Thursday 12th April 2019

Ph: 098388529 Mobile: 0210759095 Email: office@hendersonint.school.nz Web: www.hendersonint.school.nz

Kia Ora Talofa Guten Tag Bonjour Malo e le lei Kia Orana Fakalofa lahi atu Goeie Dag Sawadee Croeso Bula Fáilte

Our Authors:



Azariah Clarke, Room 3
I love performing & watching Kapa Haka



Havana Vigar, Room 3



Kellee, Mika Gaming, Room 14
Apart of the original Julio Gang



Romain Bristowe, Room 16
likes being a social butterfly



Swashna Sharma, Room 10
Reading expands my knowledge therefore I love to read.

Aotearoa leads with love

By Azariah & Havana

An ordinary Friday turned to tragedy in the click of a finger, 50 people killed and 39 hospitalized. March 15, 2019 - A Day of HORROR!

What followed was something extraordinary! With many people all over the world mourning the lives that were lost during this tragedy with love and compassion, instead of revenge and hatred.



Everyone around New Zealand has shown empathy for all of the victims. From school kids, to workers, the Government and the Prime Minister.

Many mosques have been overflowing with flowers laid outside the front in honour of all of the victims.

The following Friday was another way of others showing appreciation towards the victims. Around 1:30pm, people all over New Zealand held two minutes of silence. With some schools going the extra mile, performing a Haka Tautoko for the Muslim students in their school and others let off balloons. People in New Zealand are still supporting Christchurch in their time of grief.

This act of terror is inexcusable but the message of tolerance, empathy and compassion is something that all of us here at H.I.S should be proud to say "this is us."

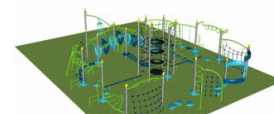


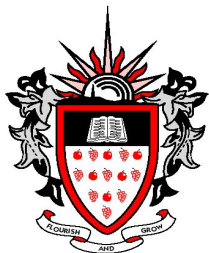
THIS IS YOUR HOME
AND YOU SHOULD HAVE
BEEN SAFE HERE

Expansion to H.I.S playground Teaser

By Jonathan Lee

Possible exciting changes on the horizon.... What do you think of new playground equipment? There are many different types of cool equipment out there. We need some radical designs, so get drawing and be published in the next edition of The Student Gazette.





H.I.S

THE STUDENT GAZETTE

Our Authors:



Jayda Heremaia, Room 3
Head Girl - love sports & leadership



Leah McGrath, Room 3
love all sports - Ack Rep Touch



Phoenix Peri, Room 15.
likes play & adventure outdoors



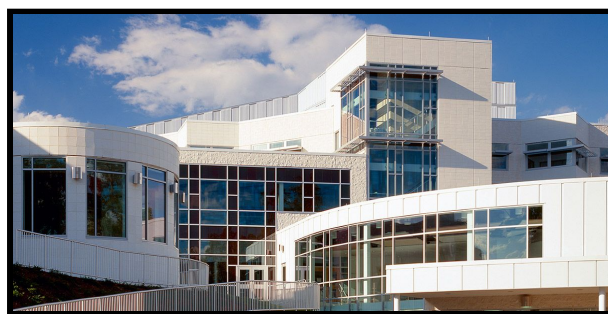
Ilai, Room 14
Likes eating fruit.

My Utopian School

By: Swashna Sharma

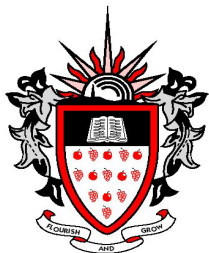
My utopian school would have to be appealing to the students and also offer a pleasant environment. It would certainly be a place where students would feel comfortable to learn. It would be located in the countryside, away from the city centre without car fumes, traffic, and noise. The students would often go for a walk in the countryside and visit farms and other natural places, rivers, and lakes. They will be able to take part in activities related to nature such as hiking, study animals and plants in their natural habitat.

To begin with, the equipment, facilities, design and building are very important in order to create the perfect school. The building would be modern, painted in colorful colours and designed in an unusual way to attract everybody's attention. This school would have all kinds of facilities, for example, labs of the latest technology, sports field, indoor swimming pool, computer room, music room, foreign language room, and technology room. All these classrooms would be equipped with the latest technology. This ideal learning centre would have a town hall where celebrations, performances, and competitions would take place. Students would have the opportunity to participate in these activities, amuse themselves and make their teacher and parents proud of them. The teachers would have the characteristics of a



perfect teacher. They would be knowledgeable, patient, understanding, qualified in their field which they teach, and have a good sense of humour. As a result, the relationships among students and teachers would be perfect. The students would be well-behaved, do their best in their exams and make their parents proud of them. The canteen would have a variety of delicious snacks that would be freshly prepared. As a result, they would have good memories when they leave school!





H.I.S

THE STUDENT GAZETTE

H.I.S Sports

By: Leah McGrath & Jayda Heremaia

Kia Ora, The past term we have continued our interclass competitions and participating in team zone days for H.I.S. Here is the perspective of sports at Henderson intermediate from the following 4 students: Maia Rm 5, Kiyara Rm 2, Zephaniah Rm 17, and Samuel Rm 5.

Students enjoy sports at Henderson because of the variety of sport and making friends. Though teamwork is a big thing, they love participating and obviously winning. They have learnt teamwork at Henderson intermediate considering Brotherhood and encouragement and communicating with others, knowing what your teammates strengths and weaknesses are.



Although winning is a massive goal here at H.I.S being a “strong loser” is just as important as being a “humble winner”.

Their thoughts on management at H.I.S is Mr Paterson, He is a fair leader he turns up at every training or sporting event he is very encouraging and committed. We would like to thank Mr Paterson for organizing everything. Their other opinions on management is the even amount of boys and girls in teams as they are encouraging boys to play netball and girls to participate in basketball. The main idea is that students are cautious and modest towards each other as a result of coming across a win or a loss.



Students need to retaliate in the right way, they believe that they congratulate the opposition and have a good attitude. We asked the students if there was anything that as a school we could change involving sport, not a lot was said but sports uniforms were mentioned as some people of our school would like to see new sporting uniforms which we are getting as the new girls Rugby uniform and netball uniforms have arrived. Another perception was that at some trials teachers/coaches can be a bit biased towards some students due to family

members who attended H.I.S in the past, an opinion on this was that some students were making “A” teams because of their siblings. When we asked Mr Paterson this question he said “if it was a tight call he looks at the fitness data.” So train hard, “practise makes perfect”, turn up with the right attitude and represent H.I.S with pride.

Copyright 2007 by Randy Glasbergen.
www.glasbergen.com



"I hacked into the school computer and changed all my grades. Then the school hacked into my computer and deleted all my games!"

Copyright 2009 by Randy Glasbergen.



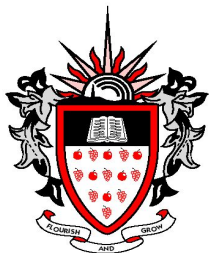
"It's not called 'plagiarism' anymore. It's 'pre-packaged originality'."

www.glasbergen.com

© Randy Glasbergen
www.glasbergen.com



"I'm supposed to write an essay on what is meant by 'The pen is mightier than the sword'. First, I need to go to Google and find out what a pen is."

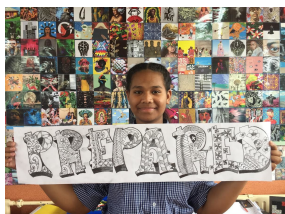


H.I.S

THE STUDENT GAZETTE

Art Tech: Thoughts And Experiences

By: Mika Gaming & Ilai



Miss Anna Delany started working at H.I.S as a tech teacher from the beginning of 2018, but before working as a tech teacher Miss Delany worked with Mrs Esera in Wellington.

We ran a short interview with Miss Delany and we asked Miss Delany about what she loves about her job

as a tech teacher.

"I absolutely love my job! and I love coming to school everyday. I get to make cool stuff and hang out with a bunch of cool kids, I learn something new from them every single day"

-Miss Delany

We continued asking Miss Delany a variety questions and she continues to either answer the question or get stuck on them. One of the questions we asked:

"What would you be if you were not a tech teacher?"

Miss Delany thought about the question for a little while and then she responded with: "If I weren't a tech teacher I would be a professional dog walker". Quite an interesting choice Miss Delany!



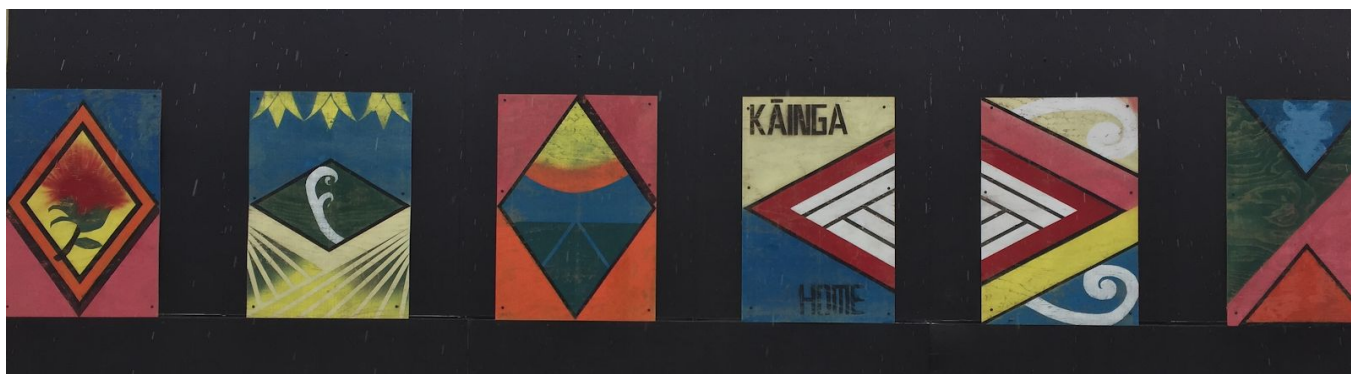
We then asked students in her tech class what they thought about Miss Delany and art tech.

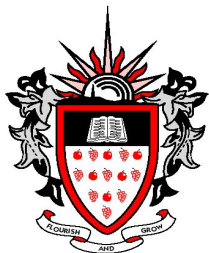
"It is great and Miss Delany helps me and the other students with their work when they are stuck and having trouble"

-Hope Yr8



From being in Miss Delany's art tech We can clearly see that she is a bright, diligent, considerate person. She is very helpful when the students are having trouble with their work and she has a very warming personality that anyone can warm up to. She has a interesting way to make and design things. From what we have seen she knows what looks good and what can catch a person's eye, even if it's the tiniest detail in the whole piece. We Can't wait to see what Miss Delany has instore for art tech in the near future.





H.I.S

THE STUDENT GAZETTE

BEING IN THE OFFICE.

By: Phoenix Peri

Students at HIS think the office staff do an amazing job helping us kids. They are kind, helpful and funny. In a school with tons of students you can be faced with anything. Like an angry parent or a sick or injured child. Doing all of this, in our opinion that's a hard job to do. So we went to the office and asked some questions about their jobs, then we asked many questions like what is the best part of being in the office and what is the most annoying part of your job. From asking so many questions we learnt that they do more than take phone calls and announce things on the speaker. They make our school organised in so many ways.

As we strolled up to the office they were doing their jobs as usual. As we arrived we were greeted kindly, we then interviewed them. So, on to the questions, the first question we asked was "What do you think is great about Henderson Intermediate? And their answers were, "I love helping children and staff, the unity of the school and the students and staff make it worthwhile" {- Mrs Appleton, Mrs Carter and Mrs T}. So the next question we asked was "What is the best part of being apart of the school office?". Their answers were, "Meeting new people, helping students in any way they can and having their lunch".

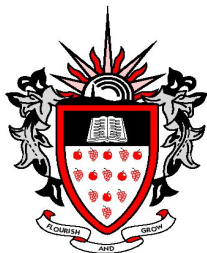
Third question, "What is the most annoying thing you have to put up with when doing your job?" their answers were "One of the most annoying things is when kids struggle to come talk to us and they speak quietly and their being shy, but there's nothing to be scared of."- Mrs Appleton, "When kids have no respect for themselves and the people who work in the office when they just call out what they want instead of just saying a simple good morning"- Mrs T/Mrs Carter. Last question: "What is the most challenging part of your job?" Mrs Appleton-"When you see families struggling and you want to help them but your help is really limited to the school". Mrs Carter-"Trying to get my work done for the principle while helping with the students". Mrs T-"To not get caught up with talking with wonderful students while trying to get my work turned in".

So from asking all of these questions we have learnt that they really care about us students and the staff. So show them some appreciation and say hi or good morning any chance you get and don't be shy as they love working with the students so they enjoy meeting new people and having conversations. So we should value what they do because they do a lot for the school and they don't deserve to put up with people who just have no manners for themselves or others. So don't be that person.



Viv Carr

H.I.S has been my home away from home for the past four years. I love walking across the courts to see all the happy students who always greet you in their own special way. The teachers, the staff and the students are the heart and soul of HIS and this is what I will miss. I will also miss the singing at Assembly this will always be dear to my heart.



H.I.S

THE STUDENT GAZETTE

Protagonist vs Antagonist - A day of Reckoning

By: Romayn Bristowe

Chapter One: The Curse

Over three hundred years ago B.C, Prince Zodiac 'The First' was next in line to inherit the throne of Havinter, "well, that's what he was told", but he was lied too. He wasn't next in line, his brother Konrad 'The Second' was.

Filled with grief and animosity, Prince Zodiac studied the arts of the Necromancer in order to seek revenge over his brother. Who used slavery and human sacrifices for his sick, Demented, Demonic rituals. Over time there were countless people turning up missing... with nothing to trace them with... except the sickening, scent of death that polluted the air.

But, one stormy night exactly three o'clock in the morning, Prince Zodiac was caught around the dark, damp mote of the castle of havinter by Sir Jackson. It seemed as if Prince Zodiac was digging away at some rocks along the moat, suspiciously wielding a sacrificial dagger, which caught the eye of Sir Jackson, curious to see what Zodiac was doing, he followed him and found a trap door. There he was shocked to see what he had become from under the rubble...

Sir Jackson's soul was shattering from fear and his conscience fading from reality. Sir Jackson heard Prince Zodiac's chants and watched him as he was surrounded by all the bodies of the missing murder cases.

Stay tuned for Chapter two - in the next addition of The Student Gazette

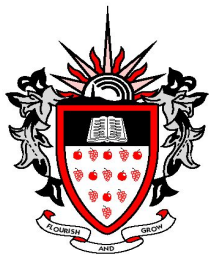
Hera Jacobs



Ko Tauwhare, Hinerakei me Ongaro ngā maunga
Ko Whangape te moana
Ko Taiao te Marae
Ko Mataatua, ko Kahi ngā whare tūpuna
Ko Te Aupouri me Te Rarawa ngā iwi
Ko Ngātokimatawhaorua me Tinana ngā waka
Ko PAWARENGA te kāinga tahi
Ko Hera Jacobs tōku ingoa

I trained at Unitec, Mt Albert under the umbrella of Puukenga which was the Māori Faculty of Learning - I was part of the first intake there 1993-1995 for the Diploma in Bilingual Teaching Māori. I was an adult student returning to the workforce. Teaching was the last profession that I wanted to be part of partly because I was always smacked on the back of my legs by my favourite teacher, BUT, with the gentle persuasion of my loving mother, who was a tutor of te reo Māori at Puukenga....I was sitting in front of the interviewing panel telling them why I thought I should win a spot in their course.

January 26, 1996 I entered the realm of H.I.S. I was an extremely shy, 30 year old, first year teacher and entered as the new teacher in the Bilingual unit. I had a boy who was 6 years old and a 2 year old girl who was happy to accompany me to my new job and become a part of the H.I.S. whānau that I have proudly been a part of...



H.I.S

THE STUDENT GAZETTE

Hera Jacobs



... for the last 23 years. I was ecstatic at my appointment, being westie born and bred meant that I got to stay in an area that I was familiar with. Within my first two years I had the local media here at the school helping me to make my voice heard....I hit the front page of the local paper with my issue that was fixed instantly....from that moment forward I was paid my worth! Over the years I have worked under 5 principals, in both mainstream and bilingual classes and have been situated in all four corners of the school.

Ki ngā kaimahi katoa o te kura - to all our staff...I don't see us as staff, we are much more than that, we are a whānau in every aspect of the word. The relationships that I have built over the years, with present, past and future staff will be forever treasured in my heart. A whānau strong and focussed in practising the concepts of manaakitanga, kotahitanga, whanaungatanga, rangatiratanga and pūmanawatanga. We are all always there for each other and that will continue. Always finding time to laugh, to live and to take stock of all the good that we all do to enhance those whose lives we have been charged with inspiring.

Te poari o te kura - the Board of Trustees is something that I was proudly a part of for 9 years as staff rep. Getting a birds eye view of how things work at 'our place' was an honour and an awesome learning point for me. I thoroughly enjoyed my time on the board. Mr Ron Crawford, thank you for always believing in me and for supporting me no matter what!!

Kia koutou ngā ākonga - to all our students, those that I have been fortunate to meet present and past, remember "you are only as good as you think you are, you are given the tools and the smarts to make yourselves the very best people you can be now and in the future. It is up to you how you use all that you are given, be respectful, responsible, prepared and proud ALWAYS" "I o mahi katoa, mahia" "in all that you do, do it well"

I have thoroughly enjoyed meeting you all and look forward to hopefully seeing some of you girls if you decide to go to St Dominic's College.

Ki ngā whānau o te kura - to all our families of H.I.S. - thank you for entrusting the lives of your tamariki (children) to all our staff. Meeting whānau over the years has been a highlight for me, being here when new generations of whānau come through has been truly humbling.

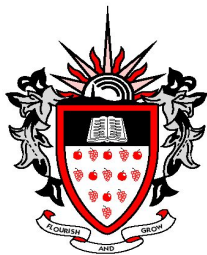
I am looking forward to my new challenge at St Dominic's College where I was a student for form 1 (y7) and form 2 (y8) before completing my college education at St Joseph's Māori Girls College in Napier.

Te Rito Pūmanawa, our where, is now standing and I can now bow out with a happy heart, satisfied that something much needed to solidify the H.I.S. way is in place. Thank you to all involved for ensuring that our where and the dream behind it has been realised.

Remember, I am only down the road, so expect me to visit you all from time to time.

Arohanui to you all

"He aha te mea nui o tēnei ao? He tangata, he tangata, he tangata" "What is the most important thing in this world? 'Tis people, 'tis people, 'tis people"



H.I.S

THE STUDENT GAZETTE

Clayton Smith



Ko Tākitimu te waka
Ko Wairoa te awa
Ko Whakapunake te maunga
Ko Tama-tea-ariki-nui te tangata
Ko Nga-ti Ipu te Hapū
No Ngati Kahungunu ahau.

Ko Clayton Terito Smith tōku ingoa.

Kia ora my name is Clayton Smith and I come from a small place on the East Coast of the North Island called Wairoa.

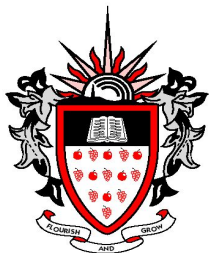
I started teaching at Henderson Intermediate in 1998, I was 20 years old and straight out of university. So up until recently I had never had a CV or a job interview. I want to say I have grown up here at HIS, but I think I have just become older. I have been asked 2 questions, recently firstly why did you become a teacher? My answer to that was simple, when I was at school I had 1 male teacher all the way through primary school, I was also taught by people from all over the world, England, South Africa, India, Scotland but not once did I have a Māori teacher. In business terms I was the gap in the market so I decided to try and become a teacher.

Secondly, I was asked why I have stayed here that long? I have 4 responses to that question.

One, the community. I was raised in West Auckland, I moved to Massey as a three year old and did all my schooling and sport in this area. I played league at Waitematā from age 5 -19. So I knew a lot of people in this area from all walks of life and in many different age brackets. I was able to use my knowledge of this area and make connections and build relationships with students because I knew their parents or siblings or cousins or whānau. This is my turangawaewae which is where I feel I am best so that is why I have stayed and why I am only moving 500m down the road.

To, the staff. I have met so many fantastic people at HIS and made lifetime friendships. We all pull together and support each other when we need to and it is like my second family. I have been in to many staffrooms during my time teaching and none are like ours. We all actually look out for and care for one another. It is going to be so hard to leave. Students and whānau you are blessed with the quality of the teachers that you have at this school, take care of them, respect them and appreciate all that they do both in and out of school hours for the students in this community.

Three, the whare. For at least 20 years we have been trying to get a whare at HIS for our community. That dream was finally a reality in 2018 and with the naming of it completed last week (Te Rito Pumanawa) something that we have wanted for so long was finally complete. I could not have left if that project was still only a dream. We have a Whare Wāngana for all students at HIS and I think that is awesome.



H.I.S

THE STUDENT GAZETTE

Clayton Smith



Finally, the students. For me I have always tried to look after the students like they were my own children. If they needed to be feed or clothed I would sort it, if they needed to be told the truth and pulled back into line then I told them. One thing about our HIS students is that they always appreciate everything that we try to do for them. They are genuinely grateful for the work the staff do here and they never take anything for granted or expect things to be done for them.

At HIS we truly are a multicultural school. I love the fact that students from all over the world can work together and not only accept but embrace all of our differences.

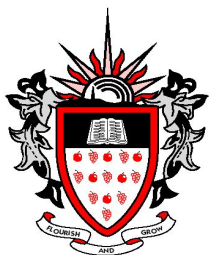
Leaving this school is going to be a tremendously difficult for me as I have spent over half my life here, but the time is right and I need a new challenge. However, I am only going just down the road, so from me it is not goodbye but ka kite anō, I will see you all again.

FAREWELL TO THREE OF OUR FINEST

By: Henderson Intermediate Whānau

Words Cannot Express Our Gratitude - Aroha nui





H.I.S

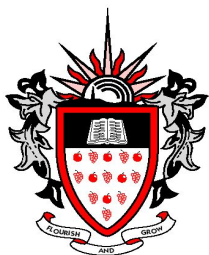
THE STUDENT GAZETTE

FAREWELL TO THREE OF OUR FINEST

By: Henderson Intermediate Whānau

Words Cannot Express Our Gratitude - Aroha nui





H.I.S

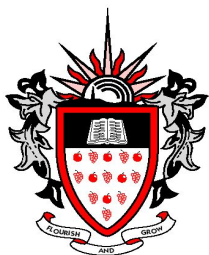
THE STUDENT GAZETTE

FAREWELL TO THREE OF OUR FINEST

By: Henderson Intermediate Whānau

Words Cannot Express Our Gratitude - Aroha nui





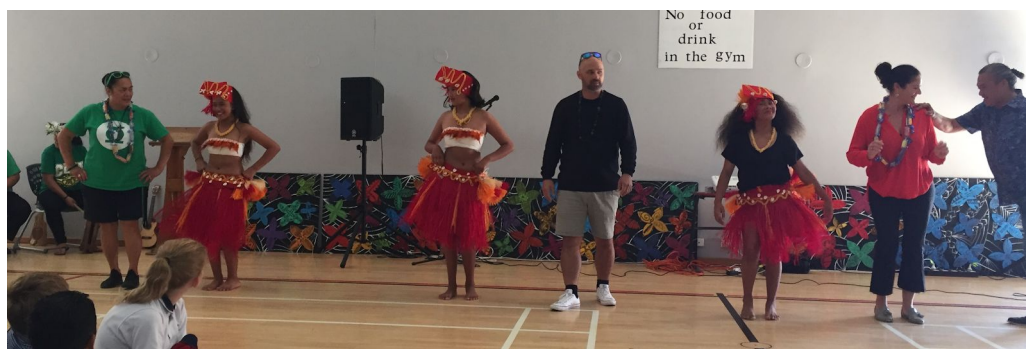
H.I.S

THE STUDENT GAZETTE

FAREWELL TO THREE OF OUR FINEST



**By: Henderson
Intermediate
Whānau**
Words Cannot
Express Our
Gratitude -
Aroha nui



Henderson Intermediate School
Flourish & Grow

