

HENDERSON INTERMEDIATE

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number: 1307

Principal: Wendy Esera

School Address: 70 Lincoln Road, Henderson

School Postal Address: 70 Lincoln Road, Henderson, Waitakere, 0610

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Accountant / Service Provider:

Education  **Services.**
Dedicated to your school

HENDERSON INTERMEDIATE

Annual Report - For the year ended 31 December 2021

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Henderson Intermediate

Statement of Responsibility


For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

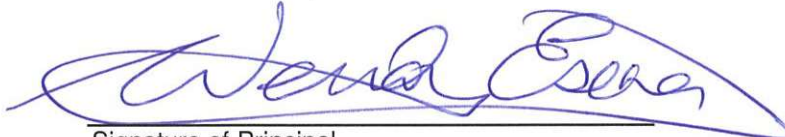
The School's 2021 financial statements are authorised for issue by the Board.


Full Name of Presiding Member


Signature of Presiding Member

1-6-2022
Date:

Evelyn Wendy Esena
Full Name of Principal


Signature of Principal

1-6-2022.
Date:

Henderson Intermediate

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	6,368,349	5,679,489	5,974,724
Locally Raised Funds	3	211,619	186,450	193,637
Interest Income		1,564	2,000	5,402
International Students	4	-	-	29,565
		6,581,532	5,867,939	6,203,328
Expenses				
Locally Raised Funds	3	177,521	190,000	174,527
International Students	4	149	-	3,670
Learning Resources	5	3,746,180	3,521,495	3,476,912
Administration	6	776,395	327,300	324,352
Finance		2,138	862	2,039
Property	7	1,160,110	1,599,241	1,598,392
Depreciation	12	261,555	216,979	262,033
Loss on Disposal of Property, Plant and Equipment		14,965	-	1,064
		6,139,013	5,855,877	5,842,989
Net Surplus / (Deficit) for the year		442,519	12,062	360,339
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		442,519	12,062	360,339

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Henderson Intermediate

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January		2,515,670	2,122,036	2,119,706
Total comprehensive revenue and expense for the year		442,519	12,062	360,339
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		94,019	-	35,625
Equity at 31 December		3,052,208	2,134,098	2,515,670
Retained Earnings		3,052,208	2,134,098	2,515,670
Equity at 31 December		3,052,208	2,134,098	2,515,670

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Henderson Intermediate Statement of Financial Position

As at 31 December 2021

		2021	2021	2020
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	8	1,069,497	406,634	1,142,041
Accounts Receivable	9	372,848	212,537	291,794
GST Receivable		15,719	13,795	-
Prepayments		14,102	17,929	61,955
Inventories	10	10,673	897	2,667
Funds owed for Capital Works Projects	17	160,943	-	-
Funds owed for CoL - Te Kahui Ako o Waitakere Cluster	18	-	2,299	6,295
		1,643,782	654,091	1,504,752
Current Liabilities				
GST Payable		-	-	23,797
Accounts Payable	13	369,235	319,100	395,160
Revenue Received in Advance	14	5,323	52,522	4,549
Provision for Cyclical Maintenance	15	458	75,602	76,823
Finance Lease Liability	16	9,964	14,914	11,153
Funds held for Capital Works Projects	17	-	-	366,903
Funds held on behalf of Confucius Cluster	19	15,180	12,969	15,240
		400,160	475,107	893,625
Working Capital Surplus/(Deficit)		1,243,622	178,984	611,127
Non-current Assets				
Investments (more than 12 months)	11	-	331,860	-
Property, Plant and Equipment	12	1,845,503	1,659,648	1,977,395
		1,845,503	1,991,508	1,977,395
Non-current Liabilities				
Provision for Cyclical Maintenance	15	28,583	21,826	69,437
Finance Lease Liability	16	8,334	14,568	3,415
		36,917	36,394	72,852
Net Assets		3,052,208	2,134,098	2,515,670
Equity		3,052,208	2,134,098	2,515,670

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Henderson Intermediate

Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants		1,711,518	1,528,159	1,595,998
Locally Raised Funds		212,343	151,450	184,490
Goods and Services Tax (net)		(39,516)	-	37,592
Payments to Employees		(673,910)	(769,000)	(699,770)
Payments to Suppliers		(718,624)	(594,007)	(587,865)
Interest Paid		(2,138)	(862)	(2,039)
Interest Received		1,486	2,000	6,852
Net cash from/(to) Operating Activities		491,159	317,740	535,258
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(128,307)	(20,000)	(266,326)
Proceeds from Sale of Investments		-	-	331,859
Net cash from/(to) Investing Activities		(128,307)	(20,000)	65,533
Cash flows from Financing Activities				
Furniture and Equipment Grant		94,019	-	35,625
Finance Lease Payments		(7,804)	(11,153)	(6,602)
Funds Administered on Behalf of Third Parties		(521,611)	-	392,180
Net cash from/(to) Financing Activities		(435,396)	(11,153)	421,203
Net increase/(decrease) in cash and cash equivalents		(72,544)	286,587	1,021,994
Cash and cash equivalents at the beginning of the year	8	1,142,041	120,047	120,047
Cash and cash equivalents at the end of the year	8	1,069,497	406,634	1,142,041

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Henderson Intermediate

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Henderson Intermediate (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of canteen stock, stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10-20 years
Buildings	20 years
Furniture and Equipment	5-20 years
Information and Communication Technology	4-15 years
Motor Vehicles	5 years
Library Resources	8 years
Leased assets held under a Finance Lease	Term of Lease

k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	1,380,400	1,313,824	1,285,524
Teachers' Salaries Grants	3,241,460	2,861,495	3,068,067
Use of Land and Buildings Grants	996,030	1,323,835	1,340,519
Other MoE Grants	717,873	140,335	280,563
Other Government Grants	32,586	40,000	51
	<u>6,368,349</u>	<u>5,679,489</u>	<u>5,974,724</u>

The school has opted in to the donations scheme for this year. Total amount received was \$101,700.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue			
Donations & Bequests	(1,316)	10,500	3,518
Fees for Extra Curricular Activities	61,736	62,700	36,170
Trading	141,109	110,000	146,749
Fundraising & Community Grants	10,090	3,250	7,200
	<u>211,619</u>	<u>186,450</u>	<u>193,637</u>
Expenses			
Extra Curricular Activities Costs	38,635	58,000	31,014
Trading	136,133	132,000	143,006
Fundraising & Community Grant Costs	2,753	-	507
	<u>177,521</u>	<u>190,000</u>	<u>174,527</u>
<i>Surplus/(Deficit) for the year Locally raised funds</i>	<u>34,098</u>	<u>(3,550)</u>	<u>19,110</u>

4. International Student Revenue and Expenses

	2021 Actual Number	2021 Budget (Unaudited) Number	2020 Actual Number
International Student Roll	0	0	0
	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue			
International Student Fees	-	-	29,565
Expenses			
Student Recruitment	-	-	1,434
Other Expenses	149	-	2,236
	<u>149</u>	<u>-</u>	<u>3,670</u>
<i>Surplus/(Deficit) for the year International Students</i>	<u>(149)</u>	<u>-</u>	<u>25,895</u>

5. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	164,835	151,000	114,501
Library Resources	2,224	5,000	3,000
Employee Benefits - Salaries	3,559,286	3,332,495	3,334,134
Staff Development	19,835	33,000	25,277
	<u>3,746,180</u>	<u>3,521,495</u>	<u>3,476,912</u>

6. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	8,960	8,000	7,600
Board Fees	7,590	13,000	9,380
Board Expenses	12,962	23,400	9,333
Communication	9,541	18,400	13,696
Consumables	34,835	38,000	35,758
Operating Lease	-	6,000	-
Legal Fees	902	2,000	5,105
Other	35,385	25,500	43,400
Employee Benefits - Salaries	182,585	173,000	172,990
Insurance	11,425	4,000	10,590
Service Providers, Contractors and Consultancy	16,728	16,000	16,500
Healthy School Lunch Programme	455,482	-	-
	<u>776,395</u>	<u>327,300</u>	<u>324,352</u>

7. Property

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Caretaking and Cleaning Consumables	70,252	68,000	67,332
Cyclical Maintenance Provision	(113,219)	28,306	18,828
Grounds	8,065	10,000	3,857
Heat, Light and Water	36,630	40,000	34,108
Rates	18	100	174
Repairs and Maintenance	77,337	38,000	46,364
Use of Land and Buildings	996,030	1,323,835	1,340,519
Security	3,448	4,000	3,309
Employee Benefits - Salaries	81,549	87,000	83,901
	<u>1,160,110</u>	<u>1,599,241</u>	<u>1,598,392</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8. Cash and Cash Equivalents

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Bank Accounts	563,775	406,634	637,261
Short-term Bank Deposits	505,722	-	504,780
Cash and cash equivalents for Statement of Cash Flows	1,069,497	406,634	1,142,041

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	2,115	11,326	2,065
Banking Staffing Underuse	84,600	-	53,473
Interest Receivable	98	1,470	20
Teacher Salaries Grant Receivable	286,035	199,741	236,236
	372,848	212,537	291,794
Receivables from Exchange Transactions	2,213	12,796	2,085
Receivables from Non-Exchange Transactions	370,635	199,741	289,709
	372,848	212,537	291,794

10. Inventories

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Stationery	442	-	27
Uniforms	9,055	167	2,444
Canteen	1,176	730	196
	10,673	897	2,667

11. Investments

The School's investment activities are classified as follows:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Non-current Asset			
Long-term Bank Deposits	-	331,860	-
Total Investments	-	331,860	-

12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Buildings	416,198	-	-	-	(40,469)	375,729
Building Improvements	697,549	6,973	(7,080)	-	(51,305)	646,137
Furniture and Equipment	666,237	77,081	(7,885)	-	(88,366)	647,067
Information and Communication Technology	154,595	40,306	-	-	(56,295)	138,606
Motor Vehicles	21,161	-	-	-	(6,399)	14,762
Leased Assets	12,128	19,964	-	-	(15,991)	16,101
Library Resources	9,527	304	-	-	(2,730)	7,101
Balance at 31 December 2021	1,977,395	144,628	(14,965)	-	(261,555)	1,845,503

The net carrying value of equipment held under a finance lease is \$16,101 (2020: \$12,128)

	2021	2021	2021	2020	2020	2020
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	835,128	(459,399)	375,729	835,128	(418,930)	416,198
Building Improvements	1,219,323	(573,186)	646,137	1,219,886	(522,337)	697,549
Furniture and Equipment	1,388,514	(741,447)	647,067	1,369,923	(703,686)	666,237
Information and Communication Technology	640,491	(501,885)	138,606	630,153	(475,558)	154,595
Motor Vehicles	31,996	(17,234)	14,762	42,672	(21,511)	21,161
Leased Assets	48,140	(32,039)	16,101	44,478	(32,350)	12,128
Library Resources	97,233	(90,132)	7,101	96,927	(87,400)	9,527
Balance at 31 December	4,260,825	(2,415,322)	1,845,503	4,239,167	(2,261,772)	1,977,395

13. Accounts Payable

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Creditors	47,663	83,437	122,105
Accruals	8,960	3,620	5,310
Employee Entitlements - Salaries	286,035	199,741	236,236
Employee Entitlements - Leave Accrual	26,577	32,302	31,509
	369,235	319,100	395,160
Payables for Exchange Transactions	369,235	319,100	395,160
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	369,235	319,100	395,160

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Foreign Fee Paying Students	-	29,565	-
Other	5,323	22,957	4,549
	<u>5,323</u>	<u>52,522</u>	<u>4,549</u>

15. Provision for Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	146,260	69,122	127,432
Increase to the Provision During the Year	25,704	28,306	27,085
Adjustment to the Provision	(138,923)	-	(8,257)
Use of the Provision During the Year	(4,000)	-	-
Provision at the End of the Year	<u>29,041</u>	<u>97,428</u>	<u>146,260</u>
Cyclical Maintenance - Current	458	75,602	76,823
Cyclical Maintenance - Term	28,583	21,826	69,437
	<u>29,041</u>	<u>97,428</u>	<u>146,260</u>

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	11,131	14,914	12,015
Later than One Year and no Later than Five Years	8,862	14,568	3,522
Future finance charges	(1,695)	-	(969)
	<u>18,298</u>	<u>29,482</u>	<u>14,568</u>
Represented by			
Finance lease liability - Current	9,964	14,914	11,153
Finance lease liability - Term	8,334	14,568	3,415
	<u>18,298</u>	<u>29,482</u>	<u>14,568</u>

17. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

2021	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions	Closing Balances \$
ILE Upgrade Works	219488	366,903	361,863	(889,709)		(160,943)
Totals		366,903	361,863	(889,709)	-	(160,943)

Represented by:

Funds Held on Behalf of the Ministry of Education

Funds Due from the Ministry of Education

-
(160,943)
(160,943)

2020	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions	Closing Balances \$
ILE Upgrade Works	219488	-	447,122	(80,219)	-	366,903
Blocks 1,2,10,AncillaryA Boiler,Roofing&Flashing	213251	(17,931)	92,434	(74,503)	-	-
Learning Support Upgrade	219133	-	21,050	(21,050)	-	-
Totals		(17,931)	560,606	(175,772)	-	366,903

18. Funds owed for CoL - Te Kahui Ako o Waitakere Cluster

Henderson Intermediate was the lead school and held funds on behalf of the CoL Cluster, a group of schools funded by the Ministry of Education to share expertise in teaching and learning and supporting each other. Funds have now been transferred to the new lead school.

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Funds Held at Beginning of the Year	(6,295)	(2,299)	(2,299)
Funds Received from Cluster Members	-	-	8,522
Funds Spent on Behalf of the Cluster	6,295	-	12,518
Funds Held at Year End	-	(2,299)	(6,295)

19. Funds held on behalf of Confucius Cluster

Henderson Intermediate is the lead school and holds funds on behalf of the Confucius Cluster, a group of schools funded by the University of Auckland dedicated to enhancing understanding between China and New Zealand.

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Funds Held at Beginning of the Year	15,240	12,969	12,969
Funds Received from Cluster Members	-	-	2,271
Funds Spent on Behalf of the Cluster	60	-	-
Funds Held at Year End	15,180	12,969	15,240

20. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

21. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal and Deputy Principals.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	7,590	9,380
<i>Leadership Team</i>		
Remuneration	425,850	394,180
Full-time equivalent members	3.00	3.00
Total key management personnel remuneration	433,440	403,560

There are 8 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	160 - 170	160-170
Benefits and Other Emoluments	4 - 5	4-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	1.00	1.00
110 - 120	-	2.00
120 - 130	2.00	-
	3.00	3.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

22. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	-	-
Number of People	-	-

23. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

24. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

\$910,872 contract for the ILE Upgrade Works as agent for the Ministry of Education. This project is partly funded by the Ministry and partly by the Board, \$808,985 has been received of which \$969,928 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments as at 31 December 2020:

\$910,872 contract for the ILE Upgrade Works as agent for the Ministry of Education. This project is partly funded by the Ministry and partly by the Board, \$447,122 has been received of which \$80,219 has been spent on the project to balance date. This project has been approved by the Ministry.)

(b) Operating Commitments

There are no operating commitments as at 31 December 2021 (Operating commitments at 31 December 2020: nil).

25. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	1,069,497	406,634	1,142,041
Receivables	372,848	212,537	291,794
Investments - Term Deposits	-	331,860	-
Total Financial assets measured at amortised cost	<u>1,442,345</u>	<u>951,031</u>	<u>1,433,835</u>

Financial liabilities measured at amortised cost

Payables	369,235	319,100	395,160
Finance Leases	18,298	29,482	14,568
Total Financial Liabilities Measured at Amortised Cost	<u>387,533</u>	<u>348,582</u>	<u>409,728</u>

26. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

27. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

RSM Hayes Audit

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Independent Auditor's Report

To the readers of Henderson Intermediate's Financial statements For the year ended 31 December 2021

The Auditor-General is the auditor of Henderson Intermediate (the School). The Auditor-General has appointed me, Colin Henderson, using the staff and resources of RSM Hayes Audit, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime.

Our audit was completed on 1 June 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis of opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information includes the statement of responsibility, board member list, analysis of variance, and kiwisport report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in Henderson Intermediate.

A handwritten signature in blue ink that reads 'Colin Henderson'.

Colin Henderson
RSM Hayes Audit
On behalf of the Auditor-General
Auckland, New Zealand

Henderson Intermediate

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Ron Crawford	Presiding Member	Elected	Sep 2022
Wendy Esera	Principal		
Witeri Williams	Parent Representative	Co-opted	Dec 2021
Julie Owen	Parent Representative	Elected	Sep 2022
James Christie	Parent Representative	Elected	Sep 2022
Pera Adams	Parent Representative	Elected	Sep 2022
Pina Luani	Parent Representative	Elected	Mar 2021
Spencer Woolrich	Parent Representative	Elected	Sep 2022
Alaina Talamahina	Staff Representative	Elected	Sep 2022

Henderson Intermediate

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021, the school received total Kiwisport funding of \$9,516 (excluding GST). The funding was spent on sporting endeavours.

ANNUAL REPORT

Analysis Of Variance

For the Year Ended December 2021

As we look back over 2021, it is a very different sort of Annual Report with the amount of time that our children have spent out of school. While staff and students have become more confident with online learning, face to face is and will always be very different in terms of the learning outcomes that children have. For less able students, online learning has proven to be a lot less successful. Not having the Teacher Aide or your homeroom teacher right there to work alongside as you complete learning tasks, makes learning stressful. For these students engagement is a lot more difficult. For more able students, they can get on with learning online and can even access other learning online additional to the work set by their homeroom teacher.

For our Year 8 students, their time at Intermediate has been really disrupted. They have without a doubt been "short changed". It is a great shame for these students. In conversations I have had and emails too from parents, there is definitely evidence of anxiety for children about them being ready for College. I have been proactive in encouraging families to feel positive about this stating that Colleges know what sort of year our Year 8s have had.

At this time I want to acknowledge the incredible work our staff have done in keeping the learning happening while our Students have been off site. The second lockdown was more successful in terms of student engagement and teachers have become a lot more confident. The School has also accessed additional online learning support for students which is also a great thing. In preparation for 2022, the School has purchased another online programme for students, should they need this.

Student Achievement in 2021:

Progress made in learning at HIS has been challenging due to Covid 19. Students had almost a whole school term where they were learning online. However, looking at the data it is pleasing to see the shift in progress of the Year 8s. It is clear to see that our Female students were the most successful learners in 2021. This year, like last year, we saw this result and it does perhaps show that our Female Students are "more resilient" than our Male Students.

What is very pleasing to see overall is that the one student group that has made the most progress in all areas, Reading, Writing and Mathematics is Year 8 Māori students. This is excellent!

It is concerning to see that the student groups that are achieving at the **lowest level are the Year 7 Māori and Year 7 Pacific students**. These groups are the lowest achievers in Reading, Writing and Maths.

Reading

The lowest achievers in Reading are our Māori and Pacific learners, both Year 7 and Year 8. It is disappointing that the Year 8 Pacific students are still on the same % as they were this time last year as Year 7s.

It is very pleasing though to see that the Year 8 student group making the best progress in Reading is Māori students. (61% as opposed to 54% this time last year. A shift of 13% is great to see). We did not achieve our target set of 75% of Year 8s, but this is not unexpected.

Writing

Our Female Year 8s on 77% are the highest achieving student group. The highest achieving Year 7 group is also Female Students on 51% which is too low. Year 7 Māori and Pacific students are the lowest achieving groups with only 30% Year 7 students achieving where they should be. This is concerning and these must be our target students in 2022. Our School Target was for 70% of Year 8s to be where they should be with Writing and this was 66% which is nearly where we had hoped. Our Year 8 Māori students show a significant shift with an improvement of 34%. (From 32% in 2020 to 66% in 2021) It is also pleasing to see the improvement for Year 8 Male students, a 16% improvement.

Mathematics – The Year 8 Female students on 70% are achieving well. The lowest Year 8 groups though are Māori and Pacific although, only slightly below the other student groups. All the Year 7 groups are achieving below the Year 8s. Again in this year group, Māori and Pacific students are the lowest achievers. What is very exciting about the Maths data is that this is the area where the most significant progress has been made this year. All student groups, Year 8s, have all improved by at least 10% which is great. This year has seen the Teaching Team enjoy teaching of MATHEMATICS using the PRIME Maths Programme. This offers a much more structured approach to the learning and teaching in mathematics. The data suggests this.

Many staff have undertaken **PLD in Te Reo Māori**. This programme provided by the Ministry Of Education has been very useful for staff. It focuses on actual learning of the language.

Looking at the **Māori Action Plan** and **Pacific Action Plan**, much of what was planned in 2021 has simply not been done due to the lockdowns. In looking at 2022, the 2021 plan is very much being redesigned looking at the things we had hoped to achieve in 2021. This year saw us with the new role of Pacific Liaison Manager. With the year as it was, there was not the opportunity for really letting this new role grow and blossom. The **Tamatoa Boys Programme** got underway but did not have the number of sessions that were planned. This will develop more in 2022. The Year 8 students in Te Whanau Moko did not get to go out to the local colleges as planned. The School continued in 2021 to have a whakatau when there was any visitor to the School. The new Treaty Partnership Manager has settled into this new role and this will develop even more in 2022. Under his leadership the school had their first Matariki Celebration. Unfortunately due to Covid 19 the Kapa Haka did not get to perform. Staff have made great progress in learning a School Waiata and also a School Karakia.

Throughout the year and even in Lockdown, we have celebrated the various National Language Weeks. These have been lovely.

With the changes to Appraisal, teachers had less formal writing to do around their performance. In 2020 a new Teacher Development Programme got underway called **The Pedpals Programme**. This gave each teacher a critical friend/professional buddy, to give them feedback about their performance. This was a two way support programme. Again with the disjointed year through the Pandemic, this did not reach the potential it could have. Staff reported enjoying it however, when they were able to do it. Several said that during Lockdown they joined Zoom Huis with their Pedpal and gave their Pedpal feedback around how successful their Pedpal was delivering learning online. The 2021 Pedpals were also Report Writing Buddies which meant that there was even more opportunity for these partners to work together. The end of term Reflections done by teachers were also done in a full staff meeting with Pedpals being alongside to edit what each had written. Pedpals also edited reports before they then went to the Team leaders. 2021 has seen the use of the Pedpals System used for more than just classroom visits and observations together.

It was extremely exciting for the School to have our **Samoan Bilingual Unit** going live during Samoan Language Week. This was simply incredible for the School. Our Head Boy went on to also feature in a Samoan National Publication, about the importance of using first language for learning. This was fantastic profiling of our School and of the Samoan Bilingual unit here at HIS.

Due to the fact that we did not have the Term 3 or Term 4 Māori hui or Pacific Celebrations Nights, we did not get to do the surveying that we had planned to do with our parents and whanau.

The School took part in the combined schools **PLD around Transitions**. This involved several local schools that sent along some of their Year 7 and 8 teachers. The 3 local Colleges shared about the things that they feel we need to be covering better for our Year 8 students as they head to College. This was a wonderful opportunity to be able to share and to gather useful feedback from the Colleges. Due to the Lockdown we did not get to do the same transition activities that we normally do for Year 6 students. Instead of them coming to visit for a day, they received a digital guided tour of the school.

Several members of staff have undertaken various different PLD opportunities in the first half of the year. One of our teachers will complete her Master of Education by the middle of next year. Our Art Teacher has had some useful PLD and she goes on in 2022 to take a Study Leave to complete new qualifications. Another of our classroom teachers also has gained Study Leave in 2022.

Whole staff meetings took place around the **NEW ZEALAND HISTORIES CURRICULUM**. This was worthwhile and the school feels that as we come to the end of the year, we are on track to look at implementing this new Curriculum. One of the new Within School Leader roles has been given to a senior staff member to help drive and lead this ongoing development for teachers.

With the Covid Lockdowns this year, it has become clear that we need to be looking in 2022 at how we might help support staff, students and whanau around **issues of well - being**. We have now appointed another member of staff to drive a programme that will help empower teachers, help support students and their families. We believe this new role will see the workload of our SWIS reduced a lot. This new role also becomes a Within School Lead teacher.

Teacher confidence has grown in **Maths, Reading and Writing** through the work of the Within School Lead Teachers. The year has ended with us being much better prepared in terms of the overall Curriculum Plan in these areas. There is clear planned structure for the year which means that staff have the clarity around what they are teaching students in each of these critically important areas.

The **Learning Support Co-Ordinator** has had a successful year managing needs of our Special Needs learners. Through the Deputy Principal we have also gained ORRS Funding for several students who came to us as Year 7s showing they had significant learning difficulties. This is always a reason to get very excited because it means that even at this late stage in the child's schooling, they can now look forward to ongoing learning support for the rest of their school years!

Students are growing in confidence to articulate their learning goals and their achievement. Some teachers have found it very useful sharing their classroom weekly plans with their classes so that their students can know what they are learning and to be able to set their learning goals weekly and monitor these.

On the **Sporting** front 2021 has been quiet. The netball season which is always such a highlight every year, was cut short by the lockdown. However, our students did get to go to Matamata for Sportscamp. They loved this opportunity to compete with students from other intermediate schools.

The School production this year was **Annie**. This was a huge success and everyone that came along thoroughly enjoyed themselves. For students in the School who have real flare in the performing arts, this gave them an opportunity to shine!

For a second year in a row, our talented **Art Extension** students, showcased their work in the Ka Tipu Ka Rea, Art Gallery in Titirangi. Being able to exhibit work in a community Art Gallery, gave our students a very exciting opportunity. Quality of work done by these students, was outstanding.

There has been a lot of focus this year around the quality of **data analysis**, that leads to achievement and understanding of where students are achieving. Teachers have been closely monitoring their Target Students. There is no doubt at all that for these learners, being in lockdown has been a lot more difficult. Parents have spoken of frustration and lack of engagement for these learners.

The Board were delighted to be able to go and have professional learning from the **NZSTA Conference**. This year it was in Rotorua. Almost every board member attended and it was certainly a lovely time to enjoy out together. Once again the learning from the conference, was very useful for us as a Board.

As we think about **Targets in 2022**, we are going to continue to strive for the accelerated progress of all students in Reading, Writing and Maths.

We will TARGET in particular, the achievement of the 2022 year 8 Māori and Year 8 Pacific Students in reading, Writing and Mathematics.

December 13th - 2021

2022 TARGETS

HISTORICAL DATA (In 2021)	TARGET (By Dec 2022)	ACTION (What we will do.)
<p style="text-align: center;"><u>Reading</u></p> <p>53% of the Dec. 2021 Year 7 Students were at or above the expected NZCF Level. 42% Maori Year 7 30% Pacific Year 7</p>	<p>70% of the Dec. 2022 Year 8 Students will be at or above the expected NZCF Level.</p>	<p>Administer the PAT Reading Test in March and November to measure progress. Use other assessment tools including classroom work, anecdotal evidence in class....etc Analyse student data to identify learning needs of students. Plan to meet those needs. Provide at least 4 x 50minute periods in Reading each week. Staff provided with regular ongoing, PLD led by MS, JT, SS.</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p>52% of the Dec. 2021 Year 7 Students were at or above the expected NZCF Level. 46% Maori Year 7 43% Pacific Year 7</p>	<p>70% of the Dec. 2022 Year 8 Students will be at or above the expected NZCF Level.</p>	<p>Administer the PAT Reading Test in March and November to measure progress. Use other assessment tools including classroom work, anecdotal evidence in class.etc Analyse student data to identify learning needs of students. Plan to meet those needs. Provide at least 4 x 50minute periods in Maths each week. Staff provided with regular ongoing, PLD led by Brent Goldsack WSL.</p>
<p style="text-align: center;"><u>Writing</u></p> <p>45% of the Dec. 2021 Year 7 Students were at or above the expected NZCF Level. 30% Maori Year 7 30% Pacific Year 7</p>	<p>70% of the Dec. 2022 Year 8 Students will be at or above the expected NZCF Level.</p>	<p>Administer Writing Assessment in March and November to measure progress. Use other assessment tools including classroom work, anecdotal evidence in class....etc Analyse student data to identify learning needs of students. Plan to meet those needs. Staff provided with regular ongoing, PLD led by Alana Leaupepe WSL.</p>

KIWISPORT FUNDING 2021

In 2021 this funding provided through the annual Kiwisport Funding, was used to fund various things. In particular it supported:

- More Bikes – this continues to be very popular. We provided scooters and BMX type bikes to add to our resources.
- Sportscamp - a group of 40 students going away for a week to compete in many different sporting codes, competing with other students the same age.

